

Use of AI Tools in Student Reports

While the use of generative AI tools such as ChatGPT, Claude and Copilot is permitted, it must be handled responsibly and transparently. AI can only play a supporting role; students must retain full intellectual control over their submitted work.

The use of any AI tools must be documented and disclosed in accordance with the following requirements:

1. **In-text citations:** All AI-generated or AI-assisted passages must be clearly referenced in the relevant section of the report, indicating which tool was used and when.
2. **Reference list:** A complete list of all AI tools used must be added to the end of the report. This list should include the tool name and version, provider, URL, date of use and purpose. For example: 'Based on an output by Claude (Sonnet 4.6), Anthropic, claude.ai, 15 April 2026, assistance with text structure.'
3. **Research log:** Students should keep a record of their interactions with AI tools, noting which prompts were used and when, as well as for which parts of the work. Assistants may request this log to verify the accuracy and completeness of the disclosed AI use.
4. **Independent authorship:** Students must demonstrate that they have critically reviewed, corrected and taken full responsibility for all submitted content, including equations, the structure of texts and arguments. Submissions that do not properly disclose the use of AI may be treated as an attempt at plagiarism or academic misconduct.

For the University of Basel's official guidelines on the use of AI in learning and teaching, please refer to: '[AI in Learning and Teaching](#)'.

Example of a correct AI reference entry:

Claude, version Sonnet 4.6, Anthropic: <https://claude.ai>, Assistance with text structure and language editing. Output generated on 15 April 2026.