

IE5

Modul Electricity I

Transformer

The goal of this experiment is, on the one hand, to verify experimentally the transformer laws of unloaded transformer, and on the other hand, the behavior of insulating and auto transformer should be examined.

Experiment IE5 - Transformer

The goal of this experiment is, on the one hand, to verify experimentally the transformer laws of unloaded transformer, and on the other hand, the behavior of insulating and auto transformer should be examined.

1.1 Preliminary Questions

- How does a transformer function? Explain in your own words.
- Where are transformers used in the everyday life? Examples?
- Are all modern transformers according to the principles described below?
- Deduce a formula for the relationship between the primary and secondary current.

1.2 Theory

A transformer essentially consists of two coils, which are connected inductively by an iron core. The primary coil with N_1 windings is connected to an alternating voltage U_1 . Thereby, a current flows through the coil and generates a magnetic flux $\Delta\Phi$. This is described by the law of induction:

$$U = -N \frac{\Delta\Phi}{\Delta t} \quad (1.1)$$

This flux is passed through the iron core in the secondary coil, where it in turn induces a current and a voltage according to (1.1). Also:

$$\frac{\Delta\Phi}{\Delta t} = -\frac{U_1}{N_1}$$

used in

$$U_2 = -N_2 \frac{\Delta\Phi}{\Delta t}$$

results in:

$$\frac{U_1}{U_2} = \frac{N_1}{N_2} \quad (1.2)$$

Since energy conservation is guaranteed here, the power ($= \frac{\text{energy}}{\text{time}}$) must also be obtained. It follows that the line of the primary coil to that of the secondary coil is equivalent. The electric power is defined as follows:

$$P = U \cdot I \quad (1.3)$$

Thus, a connection between the primary and secondary current independent of the turns are made.

1.3 Experiment

1.3.1 Equipment

Component	Number
Multimeter	2
Connecting Cables	6
Connecting Bridges	4
Voltage Source	1
Exercise Transformer	1

1.3.2 Experimental Setup

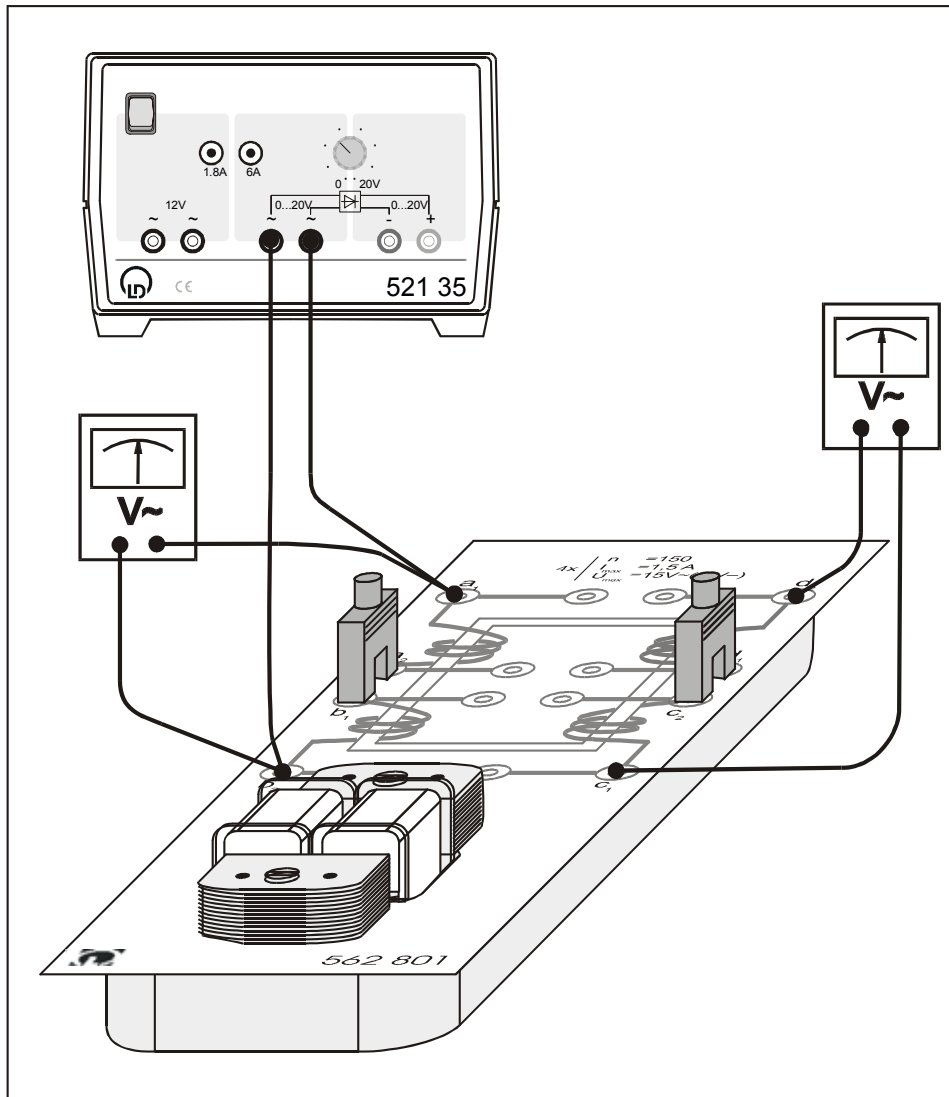


Figure 1.1: Schematic setup of the exercise transformer with voltage source at the top on the left. Two multimeters are connected to the setup to measure the voltage V . In addition, there are two hoof-shaped plugs to connect the coils. Moreover, there is a variety of banana cables to connect the instruments with the transformer.

The exercise transformer consists of two primary and two secondary coils. Each of these four coil has 150 turns. Two coils are connected together by connecting bridges. With this setup, the following conditions $\frac{N_1}{N_2}$ are possible: 150: 150, 150: 300, 300: 150 and 300: 300th Figure 1.1 shows schematically how the individual components are connected. If the multimeter across the coils is parallel, the voltage can be measured. They are connected in series, so we measure the (short circuit) current. The multimeter must have the appropriate position provided and experiment leads are corrected to the correct jacks. During the tests, it must be ensured that the current through the primary and secondary coils does not exceed the value of 1.5 A. After each partial test and during the conversion, the voltage source must be turned off. During the experiment, the voltage should be turned up only slowly.

For your own safety: Do not keep a very high current running through the transformer for longer time, because then the coils might become hot and cause a fire - or at least destroy the setup. Please check the cables for any damages and follow the manual strictly.

1.3.3 Execution and Evaluation

Task a) Voltage Measurement

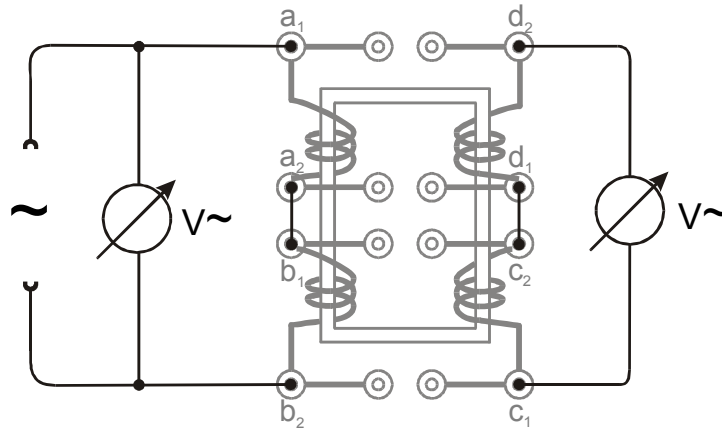


Figure 1.2: This is the scheme for the voltage measurement. On the left, there is an AC power source. The circle with the arrow stands for a multimeter and measures the AC voltage. The voltage is measured between points a_1 and b_2 and between points d_2 and c_1 . The coils on the left hand side are connected with a hoof-shaped plug between points a_2 and b_1 , similar for the coils on the right hand side between points d_1 and c_2 .

- Build the experiment for the voltage measurement.
- Choose for the turns the ratio 300:300.
- Vary the voltage at the voltage source stepwise between 0 V and 10 V and measure the voltage at the primary and secondary coil.
- Plot the value pairs in a plot, and determine the slope with a fit.
- Plot together the plot in addition to the theoretical measurements of the voltage according to Equation (1.2). Do the measured values match those of the theory?
- Repeat the experiment for the ratios 150:300 and 300:150.

Task b) Current Measurement

- Build the experiment for the current measurement.
- Choose for the turns ratio 300:300.
- Vary the voltage at the voltage source stepwise between 0V and 10V and measure the flow at the primary and secondary coil. **Make sure that the power does not exceed a value of 1.5A!!**

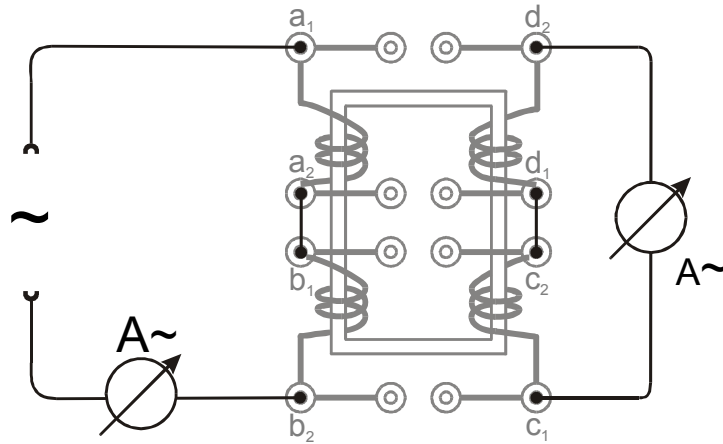


Figure 1.3: This is the scheme for the current measurement. Again, an AC power source is connected on the left. The multimeters, depicted with the circle and arrow measure the current A . The coils are connected with the hoof-shaped plugs as in Figure 1.2.

- Plot the value pairs in a graph, and determine the slope with a fit.
- Plot together the plot in addition to the theoretical measurements of the current according to your formula for the current of the primary and secondary coils. Do the measured values match those of the theory?
- Repeat the experiment for the ratios 150:300 and 300:150.

Task c) The Auto Transformer

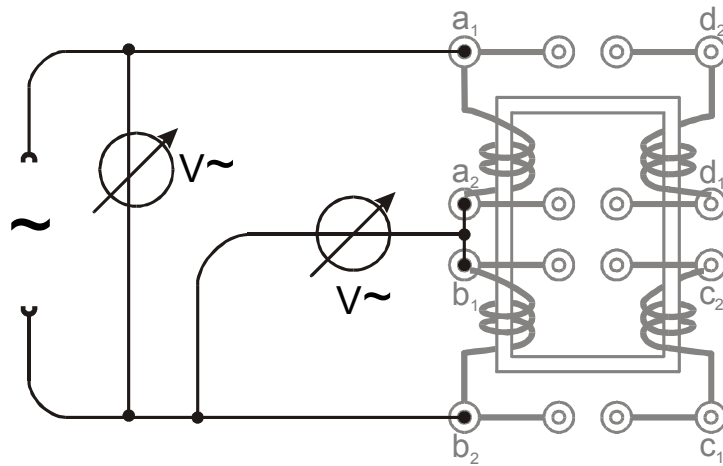


Figure 1.4: This is the scheme of an auto transformer. A power source is applied on the left. With multimeters, the voltage between the points a_1 and b_2 and between a_2 and b_2 can be measured. The coils on the left hand side are connected with the hoof-plug. The coils on the right hand side are not part of this experiment.

- Build the auto transformer according to Figure 1.4.
- Vary the voltage at the voltage source stepwise between 0 V and 10 V and measure the voltage at the primary and 'secondary' coil. *Note:* The secondary coil is indeed the same

as the primary one, but just a part of it.

- Plot the value pairs in a plot, and determine the slope with a useful fit.
- Discuss the current relation and the power relation of the auto transformer.
- What do you notice? What are the advantages and disadvantages of this setup compared to the construction of task a)?

Task d) The insulating Transformer

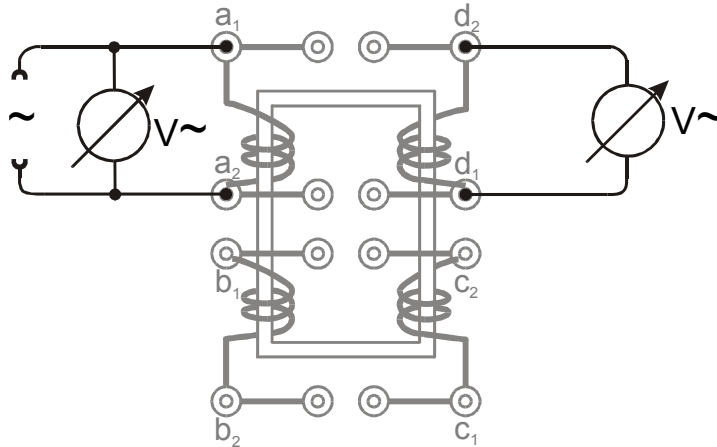


Figure 1.5: This is the scheme of an insulating transformer. The power source is applied on the left and the voltage V can be measured between points a_1 and a_2 as well as between points d_2 and d_1 . The two lower coils b and c are not connected to the setup.

- Figure 1.5 shows the setup of an insulating transformer.
- Describe how the voltage and current at the secondary coil is a function of the primary coil behaviour. (You have measured a similar situation already in task a) and b).)
- Where can one use such a setup?

1.4 Literature

- Paul A. Tipler, *Physik für Naturwissenschaftler und Ingenieure*, Spektrum
- Horst Stöcker, *Taschenbuch der Physik*, Verlag Harri Deutsch
- Horowitz & Hill, *The Art of Electronics*, Cambridge University Press